

NESPA/ASHA/SLP/PRACTICE EXAM

The exam consists of 150 multiple choice items, and you have 2 hours to complete the exam. Many times questions will ask for the BEST answer. This means that there is more than one correct response, but one is better than all the rest. In our Secrets to Passing Section, we take you through step-by-step until you can pick out Keywords and Order Processing of BEST answer multiple choice questions. Other questions will ask for the LEAST significant course of action when working with a client. Only correct answers count towards a final score so it is best to leave no question blank. Make your best guess when you first encounter the multiple choice question, you will be too exhausted at the end of the exam to think straight!!

The passing score for ASHA certification in Speech Language Pathology is 600 out of a possible 800. Traditionally, 20% of all individuals that take the exam fail. If you fail you have two-years where you can take the exam as often as you want. After that time your certification file is closed and you will have to reapply.

HOW THE Praxis SLP EXAM IS CONSTRUCTED

Audiology/Hearing	08	05%
Basic Human Communication Processes	25	17%
Clinical Management	28	19%
Neurogenic Disorders	29	19%
Phonological and Language Disorders	28	19%
Professional Issues/Psychometrics/Research	12	08%
Speech Disorders	20	13%

COURSE DESCRIPTION: NESPA/ASHA/SLP/PRAXIS EXAM

<http://www.NESPAexam.com/exammail/order.html>

We offer both Practice Quizzes, E-Mail Material and much more

We provide 100's questions similar to the type you're going to run into on the exam - in ALL eight domains AND sub-domains of the exam -

*** QUIZ SECTIONS AND SUB SECTIONS**

DOMAIN 1 EVALUATION

DOMAIN 2 TREATMENT

DOMAIN 3 ADMINISTRATION

.... and then mix them up in a final "Test-10"

The Domain areas cover the following content:

Basic Human Communication Processes

Language acquisition and learning theory

- - behavior management and modification
- - cognitive development
- - developmental norms in phonology, syntax, semantics, and pragmatics
- - developmental, motor, and linguistic processes
- - normal development of speech and language
- - theoretical models of learning related to language and cognition

Language science

- - grammatical categories
- - morphology, syntax, semantics, and pragmatics, as these fields relate to normal language processing and production
- - phonological theory as it relates to normal development
- - the phonetic and phonological representations of speech sounds
- - the structure of language

Learning theory

- - models of behavior management and modification
- - theoretical models of learning related to language and the effective treatment of disorders
- - theories of cognitive development

Multicultural awareness

- - applications of theoretical models of language in society to a variety of linguistic and cultural groups
- - communicative differences between speakers of the same language, including idiolectal and dialectal distinctions
- - cultural and socioeconomic factors that influence speech and language
- - cultural differences in the use of nonverbal communication
- - differentiation between first language/dialect interference and speech/language disorders

Speech science

- - acoustic phonetics
- - anatomy and physiology, as related to the production, reception, and processing of speech, language, and hearing
- - neural bases of speech and hearing
- - physiological phonetics
- - speech perception

Phonological and Language Disorders Assessment and Treatment

Phonological disorders

- - articulation disorders as influenced by anomalous, oral-motor, dental, learning, or behavioral factors
- - phonological process disorders

Language disorders

- - developmental, motor, and linguistic processes
- - differentiation of normal, delayed, and disordered language development
- - the nature of expressive and receptive language disorders
- - treatment of language delays and language disorders

Speech Disorders: Identification, Assessment, Treatment, and Prevention

Fluency disorders

- - assessment, treatment, and prevention of fluency disorders
- - neurological and psychological factors
- - theories of fluency

Resonance disorders

- - resonance, as influenced by congenital anomalies, neuralgic disorders, disease, trauma, and behavioral factors
- - assessment, treatment, and prevention of resonance disorders

Voice disorders

- - alaryngeal speech
- - assessment, treatment, and prevention of voice disorders
- - phonation, as influenced by respiratory, laryngeal, and airway problems resulting from malformations, neuralgia, disease, trauma, and behavioral factors

Neurogenic Disorders

Neurological disorders

- - aphasia
- - cognitive communication disorders
- - motor speech disorders
- - progressive disorders
- - traumatic brain injury

Dysphagia

- - assessment and treatment of swallowing disorders
- - causes and effects of swallowing disorders
- - the process of swallowing

Audiology/Hearing

Hearing science

- - anatomy and physiology of the hearing mechanism
- - congenital and acquired hearing loss in children and adults
- - principles of hearing

Audiological assessment

- - hearing screening for clients of all ages
- - interpretation of audiograms and tympanograms
- - referrals to appropriate professionals

Auditory habilitation and rehabilitation

- - issues of intervention relevant to the practice of speech-language pathology
- - management of clients with hearing loss

Clinical Management

Alternative/augmentative communication

- - assessment and use of alternative/augmentative communication devices
- - determining candidacy for alternative/augmentative devices

Counseling

- - Documentation and monitoring client progress
- - collecting and using information from other agencies
- - communicating assessment and treatment plans, progress, and results to clients and appropriate professionals
- - communicating to other professionals concerning the client's history
- - data gathering and interpretation
- - determining termination criteria based on prognosis, progress, and motivation
- - interpersonal communication and counseling techniques
- - procedures for referral and follow-up
- - writing professional reports

Efficacy

- - demonstration of results of clinical services in relation to speech, language, and hearing
- - determining and communicating information about the outcomes of assessment and treatment
- - Instrumentation
- - instrumentation used in speech and language analysis
- - the purpose, use, and applications of technological developments with respect to assessment and treatment of speech and language disorders

Speech-language assessment

- - establishing clients' past and present status
- - formulating recommendations, including impact of life conditions, type of treatment, and service-delivery models
- - identifying individuals at risk for communication disorders
- - interviewing techniques and interpersonal skills
- - procedures for screening clients of all ages
- - selection and administration of standardized evaluation procedures, such as formal tests
- - selection and administration of non-standardized procedures, such as language samples and behavioral observations

Speech-language intervention

- - diagnostic intervention
- - implementing remediation methods and strategies for disorders
- - selecting activities appropriate to the client's age, sociocultural membership, and disorder

Syndromes and genetics

- - basic principles of genetics
- - influence of syndromic and nonsyndromic conditions on hearing, speech and language development, production, and processing
- - syndromic and nonsyndromic inherited and developmental conditions

Professional Issues/Psychometrics/Research

Ethical practices

- - ensuring client privacy
- - handling staffing issues in a professional and legally prudent manner
- - making referrals, obtaining permissions, keeping and using client records
- - understanding standards for professional conduct

Research methodology/psychometrics

- - criteria for selection of test materials
- - determining the reliability of assessment procedures
- - models of research design
- - test construction principles

Standards and laws

- - designing appropriate assessment and treatment through knowledge of governmental regulations and professional standards
- - federal laws and regulations impacting delivery of services
- - reporting requirements of governmental agencies

*** SECRETS TO PASSING AREA**

"Secrets to Passing" section to help you identify Fusion, Comparison and Classification types of Multiple Choice questions (Never heard of that before have you?) and top that area off with:

1. Step-by-step Prep for the Exam
2. How to determine which of the two correct answers is MORE correct with the Order of Correctness
3. How to guess to max out your score

*** CASE STUDIES**

If that's not enough we've thrown in a section called CASE STUDIES which is a series of multiple choice questions dealing with specific cases

*** DEFINITIONS**

Basic terms you need to know in the area of SLP

*** MEDICAL**

You have to know medical terms if you're going to pass the exam. We've put a medical terms, abbreviations and test assessment instrument section to help you prepare.

*** LAW**

Do you know Brown Vs. Board of Education, The Parc Case, Legislation: Public Law 94-142? Our law section will help clarify vital information you'll find on the exam.

.... And That's just the ONLINE Quiz and Questions section.

*** E-MAILS SENT EVERY DAY**

We SEND you hard email material that covers information you will need to know to pass the exam. The material covers theories, meds, and other areas you need to know.

GET IT RIGHT THE FIRST TIME

OK, let's get real here. You only have a limited time left before the exam and besides the kids, the job, and having a life you have to squeezzzzz in some studying if you're going to pass this exam. For some passing the exam makes the difference between a promotion (I KNOW you've have your eye on that new VW Beetle) and for others it means hitting the pavement and dusting off the old resume! (UGH!!!)

Either way, you want to do your best and get it right the first time!!! You've got to pass the exam! Your future depends upon it. Speaking of time, just HOW ARE

YOU going to spend that precious little bit you have at the end of the day to Ace this thing?

Any which way, YOU CAN DO IT!!! Get off the couch, give Seinfeld (it's a rerun anyway) a rest, and get put in an hour on this thing - figure what areas are going to maximize points for you and go for it!!

Get it right the first time,

Linton

CLICK BELOW TO SUBSCRIBE!!

<http://www.NESPAexam.com/exammail/order.html>

SUBSCRIPTION COST:

\$35.00 for one day

OR

\$65.00 for one week

OR

\$120.00 a month

OR

\$180.00 for two months

On Line methods of payment:

Visa or Master Card or American Express PayPal Check

Licensure Exams, Inc.

724 Bonita Drive

Winter Park, Florida 32789